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SUPPLEMENTARY ENGLISH ACTIVITIES FOR 5TH GRADERS

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MAKU ELT SENIORS 2018

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SUPPLEMENTARY ENGLISH ACTIVITIES FOR 5TH GRADERS



First published 2018

by Mehmet Akif Ersoy University (MAKU) ELT Seniors (2018) and Ferit
Kılıçkaya

Burdur, Turkey

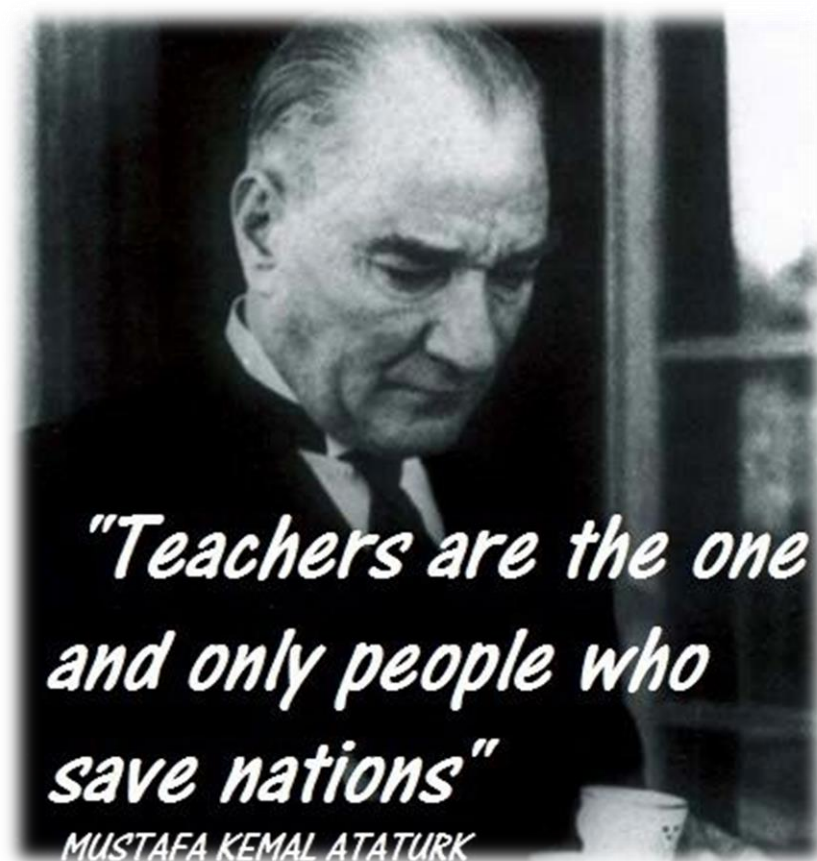
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ISBN: 978-605-83279-1-7 (ebk)

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*"Teachers are the one
and only people who
save nations"*

MUSTAFA KEMAL ATATURK

for teachers of English

PREFACE

In 2017, Mehmet Akif Ersoy University ELT Seniors prepared the *book Supplementary English Activities for Students of Grade 8*, which is available at https://egitim.mehmetakif.edu.tr/fle/supplementary_english_activities.html.

The seniors provided several positive comments and suggestions and expressed that they enjoyed designing the activities and learnt a lot while doing so. Therefore, this year as the lecturer of this course, I have decided to keep this activity as a requirement.

Mehmet Akif Ersoy University ELT Seniors (2018) prepared the activities on this book in partial fulfillment of the requirements for the Course entitled ‘Materials Adaptation and Evaluation’ during the Fall Semester in 2017. Working in groups of 3, the seniors designed these supplementary activities based on the units of the coursebook ‘*Ortaokul İngilizce 5 Ders Kitabı*’ [*Middle School English 5 Coursebook*] by Yalçın, Genç, Orhon, and Şahin (2017), which was written for fifth graders at the middle schools. As in the project last year, in order to ensure consistency both in design and content, the seniors were provided with a template, which, in most cases, limited their creativity as well as the other possible activities they were planning to design. However, considering the work they have done among many other assignments, presentations and responsibilities, I believe that they deserve special recognition and the right to feel proud of themselves.

I wish them every success and happiness in their future life and career.

Ferit Kılıçkaya
January 2018
Burdur, Turkey

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UNIT 1 HELLO



READING

a. Please read the text below on. What is this text about?

Please write a letter.

Dear Danilo,

Hello! How are you? My name is İrem. I am from Turkey. I am Turkish. I am 11 years old. I can speak English and Turkish. I study at Gazi Secondary School. My favourite class is music but I don't like history. I am good at playing the violin but I do not enjoy reading history books. What about you? How old are you? How many languages do you speak? Can you speak Turkish? What is your favourite class? Do you like playing an instrument?

Write me soon. Take care of yourself.

See you this summer

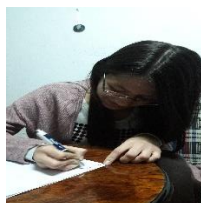
İrem

Look at the pictures and guess what the text is about?

a.)



b.)



c.)



Read the text again and mark TRUE or FALSE.

	TRUE	FALSE
1. İrem can speak Turkish and French.		
2. Her favourite class is music.		
3. She studies at Gazi Secondary School.		
4. She is good at singing.		
5. She does not enjoy reading history books.		

- b. Please read the text, which is about writing a letter to a friend and then answer the questions.



Dear Danilo, Hello! How are you? My name is İrem. I am from Turkey. I am Turkish. I am 11 years old. I can speak English and Turkish. I study at Gazi Secondary School. My favourite class is music, I don't like history. I am good at playing the violin but I do not enjoy reading history books. What about you? How old are you? How many languages do you speak? Can you speak Turkish? What is your favourite class? Do you like playing an instrument?

Write me soon. Take care of yourself.
See you this summer
İrem

1. Where is İrem from and what nationality is she?

2. What is her favourite class?

3. Does she enjoy reading history book?

4. Is she good at playing the violin?

c. Read the text again and match the sentence halves.




1. I can speak	a) History
2. I don't like	b) Reading history books
3. I am good at	c) Turkish and English
4. I don't enjoy	d) Playing the violin

LISTENING



[Unit 1] Listening a.

Listen to the dialogue and put a tick (✓) if girls like and put a cross (X) if they don't like doing the activities below.

Name / Activity	Going for a picnic	Drawing pictures	Watching cartoon	Solving problems	Reading books
Lisa 					
İrem 					
Jennifer 					



[Unit 1] Listening b.

What are they like doing at the weekend? Listen and check (✓)



LISA

- () cooking
- () going shopping
- () swimming



İREM

- () doing physical exercise
- () playing the guitar
- () doing experiment



JENNIFER

- () playing games
- () listening to music
- () watching a movie



[Unit 1] Listening c.

Two students are talking about what they like doing on summer holiday. Listen and fill in the blanks.

Jennifer: Hello, my name is Jennifer. I am 13 years old. I like (1)..... , (2)..... and (3)..... What are you doing on summer holiday İrem?

İrem: I like (4)..... , (5)..... and (6)..... on summer holiday.

Jennifer: Nice to meet you İrem.

İrem: Nice to meet you Jennifer.

SPEAKING



Speaking a.

What do you like doing on summer holidays? Share it with your friends.

Example: I swim every summer holiday. I like riding a bicycle.



Speaking b.

Complete the conversations. Use the appropriate expressions below. Then practice them.

Do you have
How many classes

I have
I don't like

When is your

Do you like

Dialogue 1

Peter : Hello, Victoria. How are you?

Victoria: Hello, I am fine.

Peter : (1) _____ Maths class?

Victoria : It is on Tuesday. (2) _____ Maths?

Peter: No. (3) _____ Maths.

Victoria: (4) _____ English class on Wednesday?

Peter: Yes (5) _____.

Victoria: (6) _____ do you have in a week?

Peter: I have 35 classes in a week.

Victoria: Oh, OKAY see you.

Peter: See you.

Dialogue 2



- Lütfiye** : Hello, I am Lütfiye. (1) _____?
- Marry** : Hello, My name is Marry. (2) _____?
- Lütfiye** : I am 12 years old. (3) _____?
- Marry** : I am from England. (4) _____?
- Lütfiye** : Yes I can speak English.
- Marry** : (5) _____?
- Lütfiye** : I speak English and Turkish.

WRITING

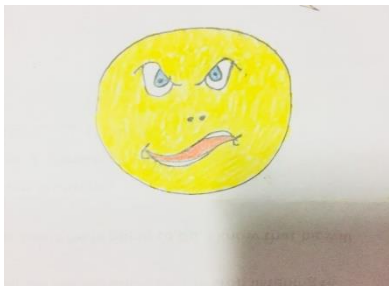
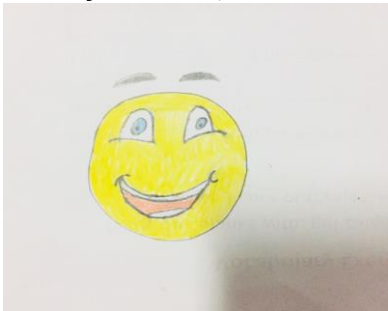

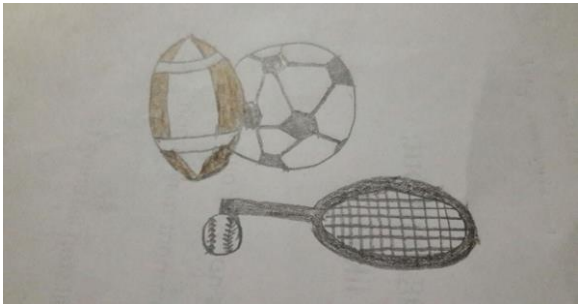
Read the following dialogue between two students. Jennifer is visiting Lisa to study maths.

- Jennifer** : Hi Lisa.
- Lisa** : Hi Jennifer.
- Jennifer** : What are you doing today?
- Lisa** : I am free.
- Jennifer** : What about studying maths?
- Lisa** : Great idea. When?
- Jennifer** : Today. At 3 pm.
- Lisa** : Well, I am waiting for you.
- Jennifer** : OKAY. See you at 3.
- Lisa** : See you.

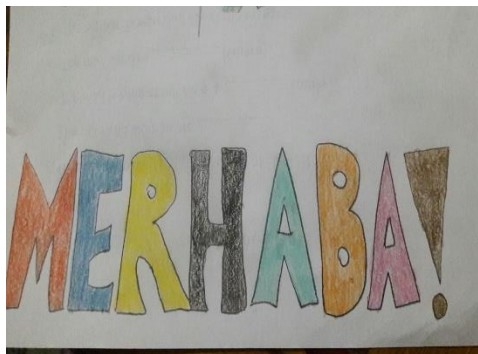

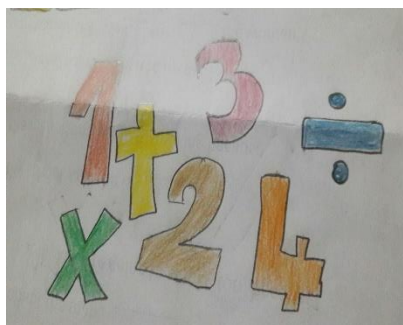
Now, write a dialogue between two people. Their names are Sally and Mike. Sally would like to go for a picnic with Mike.


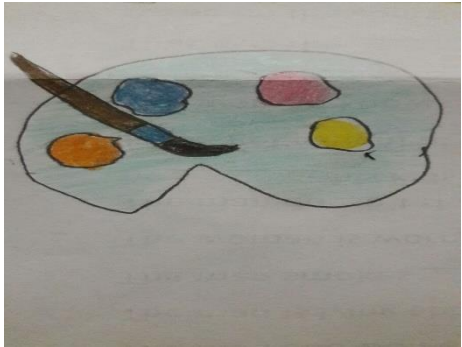


- Sally** : _____
- Mike** : _____
- Sally** : _____
- Mike** : _____
- Sally** : _____
- Mike** : _____

VOCABULARY FLASHCARDS FOR UNIT 1

<p>Dislike</p> <p>I dislike going shopping.</p>	<p>Hoşlanmamak, sevmemek</p> 
<p>Like</p> <p>I like playing the guitar.</p>	<p>Hoşlanmak, sevmek</p> 
<p>Science</p> <p>My favourite class is science.</p>	<p>Fen</p> 
<p>Physical education</p> <p>I like physical education</p>	<p>Beden eğitimi</p> 

VOCABULARY FLASHCARDS FOR UNIT 1

<p>Turkish</p> <p>Turkish is one of my favourite class.</p>	<p>Türkçe</p> 
<p>Music</p> <p>We are singing a song in Music class.</p>	<p>Müzik</p> 
<p>Maths</p> <p>I like solving problem in Maths class.</p>	

<p>Geography</p> <p>I dislike geography.</p>	<p>Coğrafya</p> 
<p>Art</p> <p>I like drawing picture in Art class.</p>	<p>Art</p> 
<p>History</p> <p>I dislike history.</p>	<p>History</p> 
<p>English</p> <p>I can speak English.</p>	<p>İngilizce</p> 

KEY TO THE EXERCISES IN UNIT 1 HELLO

READING

- a. 1.) b
2.) 1. False 2. True 3. True 4. False 5. True
- b. 1.) She is from Turkey and she is Turkish.
2.) Her favorite class is music.
3.) No, she doesn't enjoy reading history books.
4.) Yes, she is good at playing the violin.
- c. 1-C 2-B 3-D 4-A

LISTENING

- a. Lisa (✓ going for a picnic), (✓ watching cartoons)
İrem (✓ watching cartoons), (✓ reading books)
Jennifer (✓ drawing pictures), (✓ solving problems)
- b. Lisa (✓ cooking)
İrem (✓ doing physical exercise), (✓ playing the guitar), (✓ doing experiment)
Jennifer (✓ playing games), (✓ listening the music)
- c. 1. Playing games 2. Listening the music 3. Doing physical exercise 4. Playing the guitar
5. Swimming 6. Doing experiment

SPEAKING

- a. It depends on students.
- b. Dialogue 1
1. When is your? 2. Do you like? 3. I don't like 4. Do you have? 5. I have
6. How many classes?

Dialogue 2

Lütfiye: Hello, I am Lütfiye. **What is your name?**

Mary: Hello, my name is Mary. **How old are you?**

Lütfiye: I am 12 years old. **Where are you from?**

Mary: I am from England. **Can you speak English?**

Lütfiye: Yes, I can speak English.

Mary: **How many languages do you speak?**

Lütfiye: I speak English and Turkish.

WRITING

- a. It depends on students.

LISTENING SCRIPTS

Listening a.

Lisa: Hello, my name is Lisa. I like going for a picnic. What about you, İrem?

İrem: I don't like going for a picnic. Jennifer, do you like going for a picnic?

Jennifer: I don't like going for a picnic. Lisa, do you like drawing pictures?

Lisa: No, I don't like drawing pictures. Do you like drawing pictures, Jennifer?

Jennifer: Yes, I like drawing pictures. What about you, İrem?

İrem: No, I don't like drawing pictures. Would you like to watch cartoons at the weekend, Lisa?

Lisa: Yes, I enjoy watching cartoons at the weekend. Jennifer, do you like watching cartoons at the weekend?

Jennifer: No, I don't like watching cartoons at the weekend. İrem, what do you think about watching cartoons?

İrem: Ohh, I like watching cartoons. Jennifer, are you good at solving problems?

Jennifer: Of course, I am good at solving problems. Lisa, I think you are not good at solving problems.

Lisa: Yes, I am not good at solving problems. What about you, İrem?

İrem: I am not good at solving problems, too but I like reading books. Jennifer, don't you like reading books?

Jennifer: Imm, no. I don't like reading books.

Listening b.

Lisa: I like cooking at the weekend but I don't like going shopping and swimming.

İrem: I enjoy doing physical exercise, playing the guitar and doing experiment at the weekend.

Jennifer: I would like to play game and listen to music at the weekend but I don't like watching movie at the weekend.

Listening c.

Jennifer: Hello! My name is Jennifer. I am 13 years old. I like playing games, listening to music and doing physical exercise. What are you doing on summer holiday İrem?

İrem: I like playing the guitar, swimming and doing experiment on summer holiday.

Jennifer: Nice to meet you İrem.

İrem: Nice to meet you Jennifer.

REFERENCES

All materials are prepared by the authors.

Images / Photos used

Taken by presenters.

UNIT 2 MY TOWN



READING

Activity 1. Please read the text given below. What is this text about?



Hi! My name is Ferit and I live in Burdur. It is a small town in the south of Turkey. It has got a beautiful lake. You can go on a picnic with your friends or your family. If you like shopping, there are shopping malls on the main street. There are police stations and a library on the main street and you can find lots of cafés. There is a cinema on the main street. I go to the cinema in my free times.

A TOWN

A LAKE

A COUNTRY

a. Read the text again and mark TRUE or FALSE.

	TRUE	FALSE
1. Burdur is a big city.		
2. I go to the cinema in my free times.		
3. There are not any shops in Burdur.		
4. There is a police station on the main street.		
5. Burdur has got a beautiful lake.		

b. Please read the text which is about Burdur, and then answer the questions

Dear Erhan and Sedat;

I want to introduce Burdur. Burdur is a small town. There is a hospital next to the pharmacy. There is a museum opposite the bank. When you are hungry, you can go to Toros Restaurant. It is in front of the stationary. There is a cinema behind the Great Mosque and the Great Mosque is a famous place in Burdur. There is Emek bakery between the bus stop and Pekdemir Shopping Center. There are cafes around the park. The park is on the main street.

1. Where can you find the hospital?

2. Where is the Toros Restaurant?


3. Is the Great Mosque behind the Emek bakery?

4. Is the Emek bakery between the bus stop and Pekdemir Shopping Center?


Read the text again and match the sentence halves.

1. There is a hospital	a) in front of the stationary.
2. There is Emek bakery	b) around the park.
3. Toros restaurant is	c) between the bus stop and Pekdemir shopping center.
4. There are cafes	d) next to the pharmacy.

LISTENING

 [Unit 2] Listening a. Listen to the dialogue and put a tick (✓) in the table.

Name / Activity	Go shopping	Go to the cinema	Go to the mosque	Go on a picnic	Go to the library
Sedat					
Erhan					
Abdullah					

 [Unit 2] Listening b. What are they going to do on the weekend? Listen and check (✓)



SEDAT

- () go to the cinema
- () go shopping
- () go to the mosque



ERHAN

- () go to the library
- () go on a picnic
- () go to the cinema



ABDULLAH

- () go to the mosque
- () go to the cinema
- () go to the library

[Unit 2] Listening c. Two students are talking about what they are going to do at the weekend. Listen and fill in the blanks.

Erhan: Hello Sedat How are you?

Sedat: I am fine. How are you?

Erhan: I feel ----- . I am going to go to the ----- at this weekend.

Sedat: Oh, I am sorry. I am going to go on a----- because the ----- will be sunny at this weekend.

SPEAKING

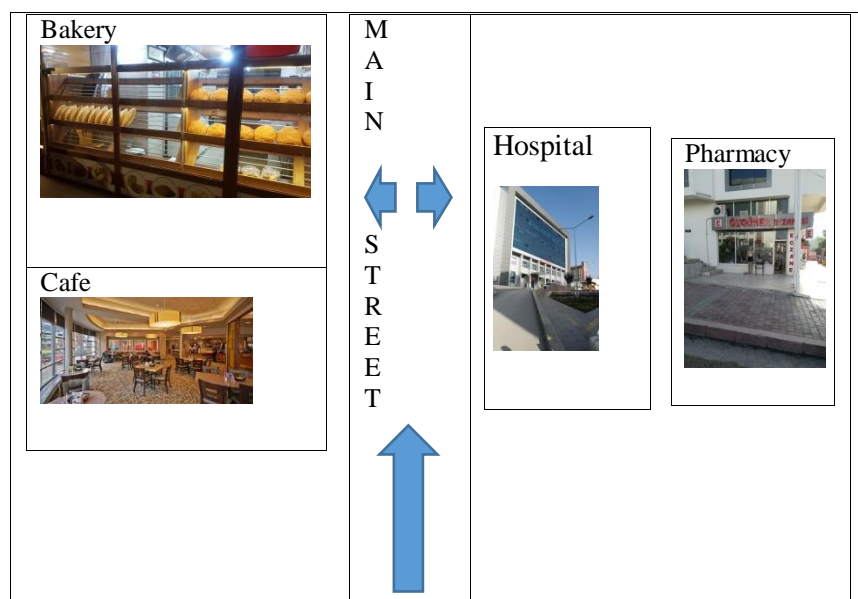


Speaking a. What are you going to do at the weekend? Share it with your friends.

Example: I am going to go on a picnic at the weekend.

Speaking b. Complete the conversations. Use the appropriate expressions below. Then practice them according to the passage.

next to	go straight ahead	can you	right	opposite
---------	-------------------	---------	-------	----------



Dialogue 1

Erhan : Excuse me! How can I go to the hospital?

Sedat : The hospital is _____ the pharmacy. Do you know where the pharmacy is?

Erhan : No, I do not know. _____ tell me where it is?

Sedat : _____ on the main street and it is on your right.

Dialogue 2

A : Hello. Is there a café near here?

B : Oh yes. There is one nearby. Go straight ahead on the main street. It is on your _____. It is _____ the bakery.

A : Thank you.

B : You are welcome.

WRITING

Activity 1. Read the following dialogue.





Richard : Excuse me, May I ask you something?
John : Of course.
Richard : I am new here. Is there a supermarket near here?
John : Yes, there is one here.
Richard : How do I get there?
John : Pass the park and then take the first right, go straight ahead.
Then you will see the supermarket on your left.
Richard : Thank you.
John : You are welcome.



**Now, write a dialogue between two people. Their names are Mehmet and Marry.
Mehmet wants some help about somewhere he does not know.**

Mehmet: _____
Marry: _____
Mehmet : _____
Marry : _____

VOCABULARY FLASHCARDS FOR UNIT 2

<p>supermarket</p> <p>I buy milk in the supermarket.</p>	<p>Süper market</p> 
<p>pharmacy</p> <p>I take my meds from the pharmacy.</p>	<p>Eczane</p> 
<p>library</p> <p>He reads book in the library everyday.</p>	<p>Kütüphane</p> 
<p>hospital</p> <p>I go to the hospital when I feel sick.</p>	<p>Hastane</p> 

<p>bakery</p> <p>She buys bread from the bakery every morning.</p>	<p>fırın</p> 
<p>post office</p> <p>I will go to post office to send a letter.</p>	<p>Postane</p> 
<p>bank</p> <p>He went to the bank to invest some money.</p>	<p>Banka</p> 
<p>cinema</p> <p>She goes to the cinema every weekend.</p>	<p>Sinema</p> 

<p>school</p> <p>He goes to school every week.</p>	<p>Okul</p> 
<p>mosque</p> <p>I pray on every Friday in the mosque.</p>	<p>Cami</p> 

KEY TO THE EXERCISES IN UNIT 2 MY TOWN

READING

a. A: A TOWN

b. 1. False 2. True 3. False 4. True 5. True

c.

1. The hospital is next to the pharmacy.

2. It is in front of the stationary.

3. No, it is in front of the cinema.

4. Yes, it is between the bus stop and Pekdemir Shopping Center

d.

1. d

2. c

3. a

4. b

LISTENING

a. Sedat (✓ go to the cinema), Erhan (✓ go shopping, go to the library) Abdullah (✓ go to the mosque)

b. Sedat (✓ go shopping, ✓ go to the cinema), Erhan (✓ go to the library, ✓ go on a picnic) Abdullah

(✓ go to the mosque, ✓ go to the cinema)

c. sick, hospital, picnic, weather

SPEAKING

b.

Dialogue 1

Sedat : The hospital is **next to** the pharmacy

Erhan: Can you tell me where it is?

Sedat: Go straight ahead on the main street....

Dialogue 2

B : It is on your **right**. It is **opposite** the bakery.

WRITING

Mehmet : Hello, Marry. What are you going to do on Monday?

Marry : Well, I am not going to do anything on Monday.

Mehmet : _____

Marry : _____

LISTENING SCRIPTS

Listening a.

Sedat: Hello, Erhan. Do you have any plan for tonight?

Erhan: Yes Sedat. I will go shopping to buy some clothes and then i will go to the library to study. What about you?

Sedat: I will go to the cinema to watch the new movie. What about you Abdullah? Would you like to join me?

Abdullah: I am sorry. I will go to the mosque tonight. Maybe next time.

Sedat: Okay.

Listening b.

My name is Sedat. I am twenty two years old. I usually go shopping and go to the cinema on the weekends.

My name is Erhan. I am twenty three years old. I like going to the library and i like going on a picnic on the weekends.

My name is Abdullah. I am twenty one years old. I usually go to the mosque to pray Allah and i like going to the cinema on the weekends.

Listening c.

Erhan: Hello Sedat. How are you?

Sedat: I am fine. How are you?

Erhan: I feel sick. I am going to go to the hospital at this weekend.

Sedat: I am sorry. I am going to go on a picnic because the weather will be sunny at this weekend.

REFERENCES

Texts adapted

Reading passages are written by SEDAT AKTAŞ, ERHAN COŞKUN And ABDULLAH ÇALIŞKAN.

Images / Photos used

Taken via mobile phones.

UNIT 3 GAMES AND HOBBIES



READING

a. Please read the text below and decide what the text is about?



Hello, I am Leo. I'm eleven years old. I live in Italy. My favourite activity is camping. I like playing football and volleyball. I know a lot of games. These are dodgeball, blind man's buff, tag and I like playing these games. I love hiking and climbing mountain. I enjoy fishing but I hate playing checker and chess also I dislike playing tennis. I have a friend and his name is Harry. He lives in England. He is opposite of me. He dislikes camping, fishing, playing football and basketball. But he likes swimming. When we meet, we go swimming. Can you tell me what your hobbies are?

A) A game

B) Two Friend

C) A sport

b. Read the text again and mark TRUE or FALSE.

	TRUE	FALSE
1. Leo does not like playing football.		
2. Leo loves hiking and climbing mountain.		
3. Leo hates fishing.		
4. Leo dislikes playing dodgeball.		
5. Leo dislikes playing tennis.		

c. Please read the bio, which is about Harry, and then answer the questions.

Hello, I am Harry. In this part of my blog I will introduce myself to you. I am 11 years old and live in London. I live in a very big and crowded city. I cannot play much outside. But I have my own hobbies at home. My favourite hobbies are playing video games and reading books. I like collecting stamps and playing chess. I dislike playing basketball and football, because I cannot play them, but I like swimming and riding horse.

1. What are Harry's favorite hobbies?

2. Which hobbies or games does Harry like?

3. Does Harry dislike playing basketball?

4. Does Harry like playing football or riding horse?


d. Read the text again and match the sentence halves.

1. My favourite hobbies are	a) playing basketball and football
2. I like collecting stamps	b) swimming and riding horse
3. I dislike	c) playing video games and reading books
4. I like	d) and playing chess

LISTENING

 [Unit 3] Listening a. Listen to the dialogue and put a tick (✓) in the table.

Name / Activity	ride a horse	swimming	camping	ride a bike	go hiking
Eve					
Senem					
Berkay					

 [Unit 3] Listening b. What do they like? Listen and check (✓)s



SEDEM

- ☐ swimming
- ☐ playing dodgeball
- ☐ hiking



EVE

- ☐ riding a horse
- ☐ playing hopscotch
- ☐ climbing a mountain



BERKAY

- ☐ camping
- ☐ playing marbles
- ☐ collecting stamps

 [Unit 3] Listening c. Listen and fill in the blanks.

Hello, I am Robert. I am a secondary school student. I playing football, , and playing dodgeball. I playing tic-tac-toe and, but I doing Do you want to join me?

SPEAKING



Speaking a. What is your favorite activity? Share it with your friends then ask them.

Example: I like swimming. What is your favorite activity?



Speaking b. Complete the conversations. Use the appropriate expressions given below. Then practice them.

hobby	like	play dodgeball
skip rope	play football	dislike

Dialogue 1

Berkay: Hey! Havva I am going to _____, do you want to join me?

Havva: No, I don't. I _____ playing football.

Berkay: Then, what is your favorite _____?

Havva: I _____ playing tennis.

Berkay: Okay, let's play tennis.

Dialogue 2

Senem: Havva, let's play dodgeball.

Havva: I can't _____. Do you enjoy playing chess?

Senem: No, I hate playing chess. What about, _____?

Havva: Oh, yes! It is a good idea. Let's play.

WRITING



Read the following dialogue between two students. Tom and Laura are asking each other's hobbies and favorite games.

Tom : Hi Laura.

Laura : Hi Tom.

Tom : Laura, what are your hobbies?

Laura : I like swimming, camping and going fishing. What are your hobbies?

Tom : I like going fishing, too. And I like hiking and skiing.

Laura : Well, what are your favorite games?

Tom : I love playing football, hopscotch and marbles. What are your favorite games?

Laura : I enjoy playing hopscotch and dodgeball.

Tom : Let's play hopscotch!

Now, work in pair. Ask each other's hobbies and favorite games and write them.

Student A : _____

Student B : _____

Student A : _____

Student B : _____

VOCABULARY FLASHCARDS FOR UNIT 3

<p>fishing</p> <p>I like fishing.</p>	<p>balık tutmak</p> 
<p>playing hopscotch</p> <p>Senem likes playing hopscotch at school.</p>	<p>sek sek oynamak</p> 
<p>riding a horse</p> <p>Ezgi enjoys riding horse.</p>	<p>at sürmek</p> 
<p>riding a bike</p> <p>Melis Sena loves riding bike with her friends.</p>	<p>bisiklet sürmek</p> 

<p>swimming</p> <p>He likes swimming during summer days.</p>	<p>yüzmek</p> 
<p>playing chess</p> <p>I love playing chess with my father.</p>	<p>satranç oynamak</p> 
<p>skiing</p> <p>I like skiing</p>	<p>kayak yapmak</p> 
<p>collecting stamps</p> <p>I enjoy collecting stamps.</p>	<p>pul toplamak</p> 

<p>playing football</p> <p>I hate playing football at weekends.</p>	<p>futbol oynamak</p> 
<p>playing blind man's buff</p> <p>Esra enjoys playing blind man's buff with her friends.</p>	<p>kör ebe oynamak</p> 
<p>skip rope</p> <p>Elif likes skipping rope.</p>	<p>ip atlamak</p> 
<p>playing video games</p> <p>I dislike playing video games.</p>	<p>bilgisayar oyunu oynamak</p> 

KEY TO THE EXERCISES IN UNIT 3 GAMES AND HOBBIES

READING

a. B) Leo and Harry

b. 1. False 2. True 3. False 4. False 5. True

c.

1. Harry's favorite hobbies are playing video games and reading book.
2. Harry likes collecting stamps, playing chess, swimming and riding horse.
3. Yes, Harry dislikes playing basketball.
4. Harry likes riding horse but he does not like playing football.

d.

1. My favourite hobbies are - playing video games and reading books
2. I like collecting stamp - and playing chess.
3. I dislike - playing basketball and football
4. I like - swimming and riding horse.

LISTENING

a. Havva (✓ ride a horse, swimming, ride a bike), Senem (✓ swimming, go hiking), Berkay (✓ ride a horse, camping, ride a bike, go hiking)

b. Senem(✓ swimming, go hiking), Havva (✓ play hopscotch, climb mountains), Berkay (✓ camping, collecting stamps)

c. Hello, I am Robert. I am a secondary school student. I **like** playing football, **swimming**, and playing dodgeball. I **dislike** playing tic-tac-toe and **playing chess**, but I **love** doing **origami**. Do you want to join me?

SPEAKING

b.

Dialogue 1

Berkay: Hey! Havva I am going to **play football**, do you want to join me?

Havva: No, I don't. I **dislike** playing football.

Berkay: Then, what is your favourite **hobby**?

Havva: I **like** playing tennis.

Berkay: Okey, let's play tennis.

Dialogue 2

Senem: Havva, let's play dodgeball.

Havva: I can't **play dodgeball**. Do you enjoy playing chess?

Senem: No, I hate playing chess. What about, **skip rope**?

Havva: Oh, yes! It is a good idea. Let's play.

WRITING

Mary : Hello, Alex. What are your hobbies?

Alex : Hello, Mary. I like collecting stamps and climbing mountain. What are your hobbies?
Mary : Well. I like riding bike and playing chess.
Alex : That's good.

LISTENING SCRIPTS

Listening a.

Berkay: Havva, Do you like riding horse?

Havva: Yes! I like riding horse. What about you, Senem?

Senem: No, I don't like.

Havva: Ok. Do you like swimming?

Senem: Yes, I do, and do you like swimming, Berkay?

Berkay: No I don't like.

Senem: What are your favourite activities?

Berkay: I like camping, riding bike, hiking and riding horse.

Havva: Oh, yes! I like riding bike too, but I don't like camping. Senem, do you like riding bike?

Senem: I don't like riding bike, but like hiking, too.

Listening b.

Senem: Hello! I am Senem. I am ten years old. I like swimming and hiking. I hate riding horse.

Havva: Hello! My name is Eve. I am eleven years old. I like climbing mountain, but I dislike camping. I enjoy playing hopscotch.

Berkay: Hi! I am Berkay. I am eleven years old. I love camping and collecting stamps. I dislike playing blind man's buff.

Listening c.

Hello, I am Robert. I am a secondary school student. I like playing football, swimming, and playing dodgeball. I dislike playing tic-tac-toe and playing chess, but I love doing origami. Do you want to join me?

REFERENCES

Texts adapted

Reading passages are written by Berkay Burak Dikmen, Havva Doğan and Senem Özcan.

Images / Photos used

Images / Photos are taken by Berkay Burak Dikmen, Havva Doğan and Senem Özcan.

UNIT 4 MY DAILY ROUTINE



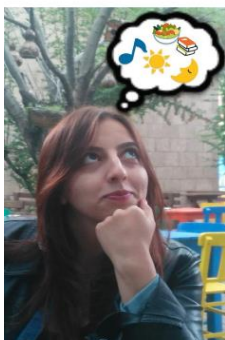
READING

a. Please read the text. What is the text about?

Hello!

I am Mehtap. I am a student in the 5th Grade. Every day I get up at *8 o'clock* and wash my face. I brush my teeth and then I have breakfast at *half past eight*. I get dressed and go to school on foot at *quarter to nine*. My classes start at *nine o'clock*. Every afternoon I turn back home and I have lunch with my sister. After lunch, I play games with my friends in our backyard. I come back home at *quarter past four*. I have a shower. I do my homework at *six o'clock*. I have dinner at *seven o'clock* every evening. I listen to music and go to bed at *ten o'clock*.

Please choose the correct picture about the text.



A) daily routine



B) picking fruit

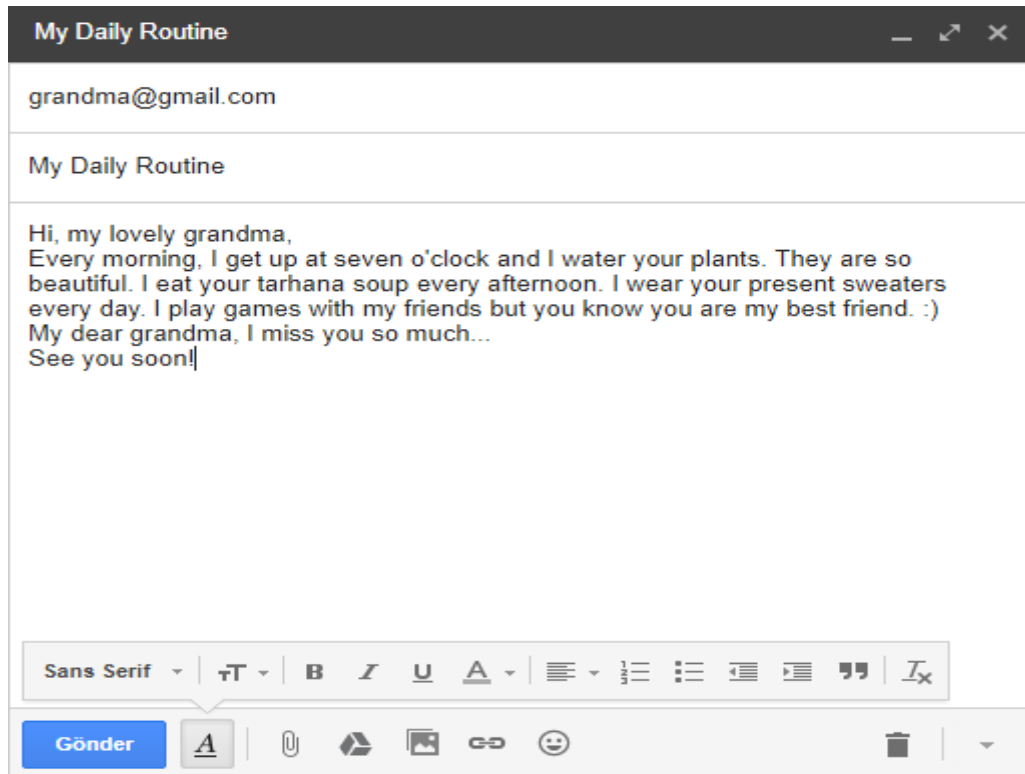


C) amusement centre

b. Read the text again and mark TRUE or FALSE.

	TRUE	FALSE
1. Mehtap gets up at nine o'clock.		
2. Mehtap goes to school by train.		
3. Mehtap has lunch at home.		
4. Mehtap plays volleyball with her friends.		
5. Mehtap goes to bed at ten o'clock.		

c. Please read the e-mail, which is about Mehtap's daily routine and then answer the questions.



1. Do you like sending e-mails?

2. Which one do you prefer; letter or e-mail?

3. Does Mehtap miss her grandma?

4. Does Mehtap get up at 8 o'clock?


d. Read the text again and match the sentence halves according to the text.

1. I get up	a) every afternoon.
2. I eat your tarhana soup	b) at seven o'clock.
3. I play games	c) every day.
4. I wear your present sweaters	d) with my friends.

LISTENING

 [Unit 4] Listening a. Listen to the recording and put a tick (✓) in the table.

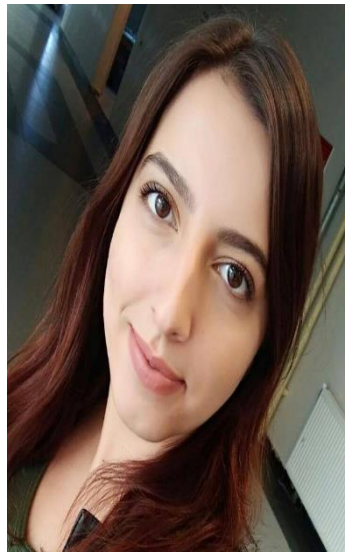
Name / Activity	Get up early	Have breakfast	Go shopping	Do homework	Watch a movie
Ayşe					
Mehtap					
Büşra					

 [Unit 4] Listening b. Listen to the recording carefully. What do they do in their daily routine? Listen and check (✓)



Ayşe

- ☐ have breakfast
- ☐ sing song
- ☐ play chess



Mehtap

- ☐ get up late
- ☐ go to cinema
- ☐ read novel



Büşra

- ☐ go to a café
- ☐ clean the house
- ☐ go shopping



[Unit 4] Listening c. Listen to the dialogue and fill in the blanks.

Büşra: Hello honey!

Ayşe: Hi sweetie! you like watching movies?

Büşra: Yeah, I like wathching movies. I watch a movie every night.

Ayşe: Really? Every night? When do you to bed then?

Büşra: I go to bed after the midnight.

Ayşe: How do you up in the morning?

Büşra: I get up really late.

Ayşe: Oh, that's awesome! I get early every morning.

Büşra: That's not awesome. I get up late because I am jobless.

Ayşe: I am sorry for you sweetheart.

SPEAKING



Speaking a. What is your daily routine? Share it with your friends.

Example: I get up at 7 o'clock.

I go to school at 8 o'clock.

I have dinner at 6 o'clock.

Speaking b. Complete the conversations. Use the appropriate expressions below. Then practice them.

have breakfast

every day

go to bed

When do you

Dialogue 1

Mehtap: Hi! How are you?

Ayşe: I'm tired.

Mehtap: When do you get up?

Ayşe: I get up at 8 o'clock.

Mehtap: Do you ?

Ayşe: Yes, of course I have breakfast every day. I eat cheese, egg and jam.

Mehtap: go to school?

Ayşe: I go to school at quarter to nine.

Mehtap: What do you do after school?

Ayşe: I go to a chess club. I play chess with my friends.

Mehtap: When do you?

Ayşe: I go to bed at ten o'clock.

WRITING



Read the following dialogue between two students. Ayşe is inviting Büşra to see a movie.

Ayşe : Hello, Büşra.

Büşra : Hi, Ayşe.

Ayşe : Do you want to go to the cinema with me at nine o'clock?

Büşra : I 'm sorry, but I do my homework at nine o'clock every evening.

Ayşe : Well, what about tomorrow night at six o'clock?

Büşra : I have dinner with my family at six o'clock.

Ayşe : Do you have any free time?

Büşra: Well, I have free time at weekends.

Ayşe : Okay, see you on Sunday.

Büşra : See you!

**Now, write a dialogue between two people. Their names are Pelinsu and Abuzittin.
Pelinsu would like to invite Abuzittin to play badminton.**

Pelinsu : _____

Abuzittin : _____

Pelinsu : _____

Abuzittin : _____

VOCABULARY FLASHCARDS FOR UNIT 4

Get up

I get up at seven o'clock.



Wash face

I wash my face every morning.



Have breakfast

I have breakfast with my family.



Brush teeth

I brush my teeth.



Go to school

I go to school at 9 o'clock.



Have dinner

I have dinner with my family.



Have a bath

I have a bath before I go to bed.



Go to bed

I go to bed at 10 o'clock.



KEY TO THE EXERCISES IN UNIT 4 MY DAILY ROUTINE

READING

a. A

b. 1. False 2. False 3. True 4. False 5. True

c.

1. The answers may vary.

2. The answers may vary.

3. Yes, she does.

4. No, she does not.

d.

1. b

2. a

3. d

4. c

LISTENING

a. Ayşe (✓ get up early), (✓ go shopping), (✓ have breakfast)

Mehtap (✓ get up early), (✓ watch movie)

Büşra (✓ have breakfast), (✓ go shopping), (✓ watch movie)

b. Ayşe (✓ have breakfast), (✓ play chess)

Büşra (✓ go to a cafe), (✓ go shopping)

Mehtap (✓ get up late)

c) 1) Do you 2) go to bed 3) get up

SPEAKING

a.

The answers may vary.

I get up at 7 o'clock

I go to school at 8 o'clock

I have dinner at 6 o'clock.

b.

1) everyday 2) have breakfast 3) When do you 4) go to bed

WRITING

The answers may vary.

Pelinsu : Hello, Abuzittin. Do you want to go to the theater with me tomorrow?
Abuzittin : Well, I am not doing anything tomorrow. I want to go to the theater with you.
Pelinsu : _____
Abuzittin : _____

LISTENING SCRIPTS

Listening a.

Listen to the recording and put a tick in the table.

Ayşe:

Hello my name is Ayşe. I am a mother. So I get up early every morning. I go shopping for the breakfast. I have breakfast with my children. All the day I clean the house, tidy my children's room and sing songs loudly.

Mehtap:

Hi! My name is Mehtap. I am a student so I get up early every morning. I go to school at 9 o'clock. After school I go to dorm and I read novel. Then I watch a movie.

Büşra:

Hi, I am Büşra. I am jobless so I get up late in the morning. I have breakfast with my family. After the breakfast I go shopping with my friends. Then we go to a cafe. I go home at 10 o'clock every evening. I watch a movie before I go to bed.

Listening b.

Listen to the recording carefully. What do they do in their daily routine. Listen and check.

Ayşe: Hi Mehtap. Do you get up early in the morning?

Mehtap: No, I don't get up early. Do you have breakfast Ayşe?

Ayşe: Of course I have breakfast every morning. What about you Büşra? Do you have breakfast in the morning?

Büşra: Yeah I go to a cafe to have breakfast. Mehtap, do you go shopping every day?

Mehtap: No I don't like shopping. Do you go shopping every day Büşra?

Büşra: Yes, I go shopping every day. Ayşe, what do you do after the school?

Ayşe: I play chess with my best friend.

Büşra: With your best friend? Am I not your best friend!?

Listening c.

Listen to the dialogue and fill in the blanks.

Büşra: Hello honey!

Ayşe: Hi sweetie! Do you like watching movies?

Büşra: Yeah, I like watching movies. I watch a movie every night.

Ayşe: Really? Every night? When do you go to bed then?

Büşra: I go to bed after the midnight.

Ayşe: How do you get up in the morning?

Büşra: I get up really late.

Ayşe: Oh, that's awesome! I get up early every morning.

Büşra: That's not awesome. I get up late because I am jobless.

Ayşe: I am sorry for you sweetheart.

REFERENCES

Texts adapted

Reading passages have been written by Ayşe Aytaç, Mehtap Kartal and Büşra Kumsal.

Images / Photos used

Photos have been taken by Ayşe Aytaç, Mehtap Kartal and Büşra Kumsal.

UNIT 5 HEALTH



READING

a. Please read the dialogue below. What is this dialogue about?



DIALOGUE

Doctor: What is the problem with you?

Nesli: I have a sore throat and I feel tired.

Doctor: Oh, you have a fever too.

Nesli: What **should** I do, doctor?

Doctor: You should take some medicine. You should stay in bed, and you **can** drink warm liquids.

Nesli: **Should** I go to school?

Doctor: I'm sorry. You **shouldn't** go to school. You should stay at home and take your medicine.

Choose the ones that are related to the dialogue above.



Fever



Sore throat



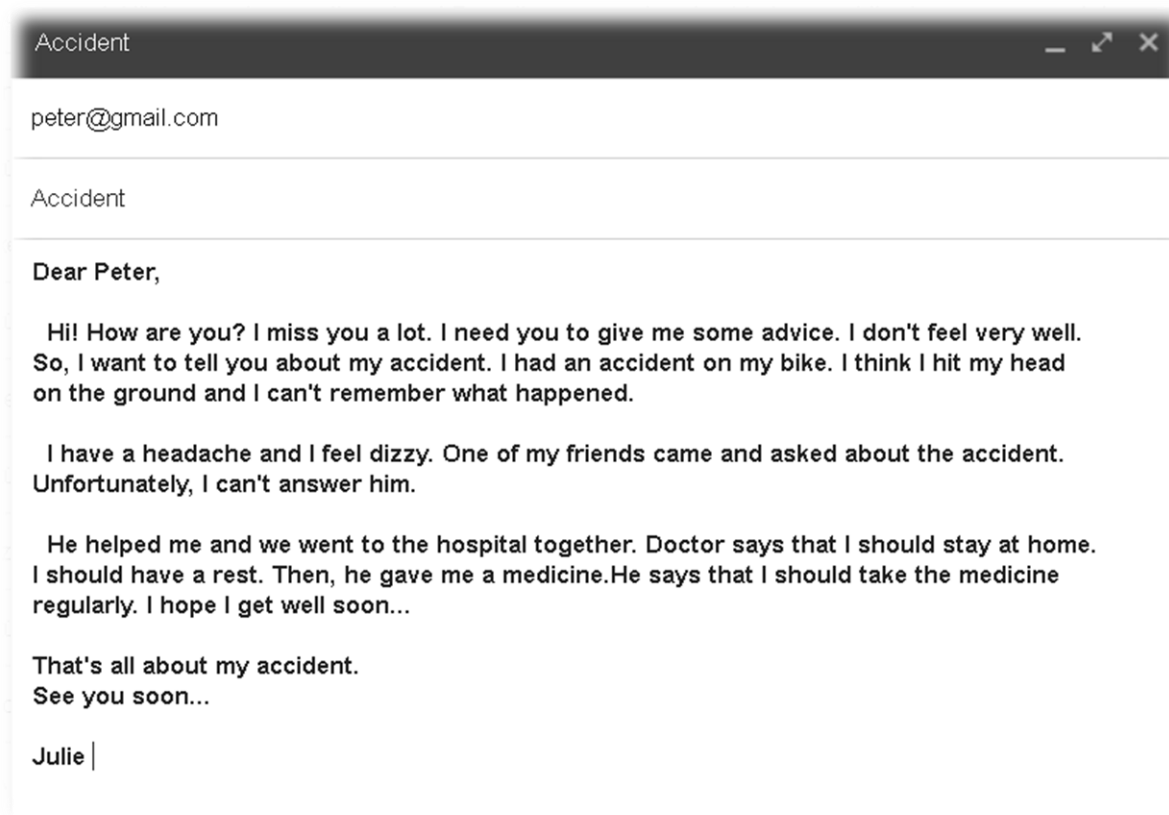
Toothache

b. Read the dialogue again and mark TRUE or FALSE.

	TRUE	FALSE
1. Nesli has a sore throat.		
2. Nesli doesn't feel tired.		
3. Nesli shouldn't take medicine.		
4. Nesli shouldn't go to school.		
5. Nesli can drink cold liquids.		

c. Please read the text, it is about health advices, and then answer the questions.

Answer the following questions according to the text.



1. How did Julie feel when she had the accident?

2. What does the doctor say for her?

3. Can she remember what happened?

4. Did she hit her head on the ground?

d. Read the text again and match the sentence halves.

1. I think I hit my head on the ground	a) I feel dizzy.
2. I have a headache and	b) the medicine regularly.
3. Doctor says that	c) and I can't remember what happened.
4. He says that I should take	d) I should stay at home. I should have a rest.

LISTENING



[Unit 5] Listening a. Listen to the dialogue and put a tick (✓) in the table.

Name / Activity	Have a rest	See the dentist	Have a backache	Feel Great	Have a Toothache
Serpil					
Nesli					
Fatih					



[Unit 5] Listening b. They have health issues, what should they do? Listen and check (✓)



FATIH

- () He should see a dentist.
- () He has to buy tissues.
- () He should go to a pharmacy.



NESLI

- () She shouldn't move her leg.
- () She shouldn't carry heavy things.
- () She should drink mint and lemon tea.



SERPIL

- () She should stay at home.
- () She should brush her teeth.
- () She shouldn't drink cold liquids.

 [Unit 5] Listening c. Fatih and a 112 Emergency Operator is talking about an accident. Listen and fill in the blanks.

112 Operator: Hello, this is 112 _____ services, how can I help you?

Fatih: Hi, I have an emergency. There is a car crash here. The driver is _____.

112 Operator: Okay sir, can you give me your address?

Fatih: We are in Köprübaşı Area in Burdur.

112 Operator: Okay sir, I am sending an _____ to your location.

Fatih: Okay but I don't know what to do, _____ I help him? He's _____ and there is lots of _____ and _____ on his face.

112 Operator: Sir, stay calm. If you don't know about _____ you **should** wait for the ambulance to come.

Fatih: Okay but you **have to** hurry, he's in bad _____. He's **unconscious**.

112 Operator: Okay sir, stay calm, the ambulance and the _____ are on their way.

Fatih: Thank you.

SPEAKING



Speaking a. Play Chinese Whispers with your friends, choose illnesses, diseases or simple health problems.

Example: I have a sore throat. I sprained my ankle.



Speaking b. Complete the conversion. Use the appropriate expressions below and then practice them.

- | | |
|-----------------|----------------|
| a. What's wrong | d. have a rest |
| b. What should | e. You have to |
| c. feel awful | f. feel better |

Nesli: Hello, Serpil. How are you?

Serpil: I

Nesli: Oh! with you?

Serpil: I have a terrible headache. I do?

Nesli: take a painkiller and you should

Serpil: I hope you

WRITING



Read the following dialogue between two students. Fatih and Serpil are discussing about healthy food.

Fatih: Hello Serpil.

Serpil: Hi Fatih.

Fatih: Serpil, what about eating fast food?

Serpil: That's not a good idea. We shouldn't eat fast food.

Fatih: So, what should we eat?

Serpil: We have to eat healthy food.

Fatih: What kind of food can we eat?

Serpil: We should eat fruit and vegetables.

Fatih: Okay, let's eat some fruit.

Serpil: That's better, I think.

Now, complete the dialogue between Nesli and Serpil. Put the sentences into the correct places.

-No, I didn't. -Do you have breakfast in the mornings? -Then you should have breakfast

Nesli: I don't feel well today.

Serpil: Did you sleep well last night?

Nesli: _____

Serpil: You have to sleep for eight hours a day.

Nesli: Okay, what else?




Serpil: _____

Nesli: No, I don't have breakfast in the mornings.

Serpil: _____

VOCABULARY FLASHCARDS FOR UNIT 5

<p>Toothache</p> <p>I have a toothache.</p>	
<p>Headache</p> <p>This headache is terrible.</p>	
<p>Sprain</p> <p>I sprained my ankle.</p>	
<p>Bleeding</p> <p>Your finger is bleeding.</p>	

<p>Ambulance</p> <p>The ambulance is on its way.</p>	
<p>Bruise</p> <p>What is that bruise on your arm?</p>	
<p>Healthy Food</p> <p>We should eat healthy food.</p>	
<p>Medicine</p> <p>You have to take your medicine.</p>	

KEY TO THE EXERCISES IN UNIT 5 HEALTH

READING

a. Fever and Sore throat

b. 1. True 2. False 3. False 4. True 5. False

c. 1. She doesn't feel very well.

2. She should stay at home and have a rest.

3. No, she can't remember what happened.

4. Yes, she did.

d. 1-c 2-a 3-d 4-b

LISTENING

a. Serpil (✓ She feels great), Nesli (✓ She has a backache) and (✓ She should have a rest), Fatih (✓ He has a toothache) and (✓ He should see the dentist)

b. Fatih (✓ Should go to a pharmacy), Nesli (✓ Shouldn't move her leg), Serpil (✓ Should brush her teeth, Shouldn't drink cold liquids)

c. emergency, injured, ambulance, should, bleeding, cuts and bruises, stay calm, first aid, condition, police (in order)

SPEAKING

a.

Answers will vary.

b.

Nesli: Hello, Serpil. How are you?

Serpil: I feel awful.

Nesli: Oh! What's wrong with you?

Serpil: I have a terrible headache. What should I do?

Nesli: You have to take a painkiller and you should have a rest.

Serpil: I hope you feel better.

WRITING

Nesli: I don't feel well today.

Serpil: Did you sleep well last night?

Nesli: No, I didn't.

Serpil: You have to sleep for eight hours a day.

Nesli: Okay, what else?

Serpil: Do you have breakfast in the mornings?

Nesli: No, I don't have breakfast in the mornings.

Serpil: Then you should have breakfast.

LISTENING SCRIPTS

Listening a.

Serpil: Hi Nesli and Fatih, I feel great today but you look terrible. What's wrong with you.

Nesli: Oh I feel awful, I have a terrible backache.

Fatih: Really, I feel awful too I have a terrible toothache.

Serpil: I can't believe that. I am so sorry for both of you. But I can give you some advice

Fatih: We feel grateful for your advice.

Nesli: You are right Fatih.

Serpil: Okay, Nesli, you shouldn't carry heavy things. You should have a rest. Fatih, you shouldn't drink cold water. You should see the dentist. I hope you get well soon.

Fatih: Serpil, thank you very much for your advice.

Listening b.

Doctor: You are going to write me reports about these patients. First one is Fatih. He has the flu. He should go to a pharmacy to buy medicine. The second one is Nesli. She broke her leg. So, she shouldn't move her leg. The third one is Serpil. She has a toothache. She should brush her teeth. She shouldn't drink cold liquids. See you later.

Listening c.

112 Operator: Hello, this is 112 emergency services, how can I help you?

Fatih: Hi, I have an emergency. There is a car crash here. The driver is injured.

112 Operator: Okay sir, can you give me your address?

Fatih: We are in Köprübaşı Area in Burdur.

112 Operator: Okay sir, I am sending an ambulance to your location.

Fatih: Okay but I don't know what to do, should I help him? He's bleeding and there is lots of cuts and bruises on his face.

112 Operator: Sir, stay calm. If you don't know about first aid you **should** wait for the ambulance to come.

Fatih: Okay but you **have to** hurry, he's in bad condition. He's **unconscious**.

112 Operator: Okay sir, stay calm, the ambulance and the police are on their way.

Fatih: Thank you.

REFERENCES

Texts adapted

Reading passages are written by Serpil ALKAN, Neslihan GÜLCAN and Fatih İBA

Images / Photos used

Image and photographs belong to Serpil ALKAN, Neslihan GÜLCAN and Fatih İBA

UNIT 6 MOVIES



READING

a. Please read the text below on Mary and Jane. What is this text about?-



Hello. I am Mary. It is a cold day today. Jane and I are very bored at home. After we do our homework, we go to the cinema. I really like going to the cinema with my friends. Jane likes, too. She usually likes laughing. She dislikes crying. She hates horror movies. They are frightening. Her favourite movie is Recep İvedik. She likes comedies. My favourite movie is Zootopia. I think animation movies are very enjoyable. But today we are watching a science fiction movie. It is very exciting. We like it so much.

A) Types of stories

B) Types of movies

C) Types of games

b. Read the text again and mark TRUE or FALSE.

	TRUE	FALSE
1. It is a sunny day.		
2. Jane and Mary are very bored.		
3. Jane and Mary go to the library.		
4. Jane likes horror movies.		
5. The science fiction movie is exciting.		

c. Please read the message between Ayşe and Mary and then answer the questions.



1. Do you like watching movies?

2. Is the movie about Ayla's life in Turkey?


3. Which type of movie does Mary like?

4. Do Mary and her mom usually go to the cinema on weekends?

d. Read the text again and match the sentence halves.

1. My mom likes	a) 'Ayla'
2. Now, my favourite movie is	b) do you like?
3. I dislike	c) drama movies
4. Which types of movies	d) comedies

LISTENING

 [Unit 6] Listening a. Listen to the dialogue and put a tick (✓) in the table.

Name / Activity	Drama Movies	Science-fiction Movies	Animation Movies	Comedies	Cartoons
Ayşe					
Mary					
Jane					

 [Unit 6] Listening b. Which types of movies do they like or dislike? Listen and check (✓)



AYŞE

- () like science fiction movies
- () like animation movies
- () dislike horror movies




JANE

- () like drama and horror movies
- () dislike watching animation movies
- () like comedy movies



MARY

- () dislike cartoons
- () like drama movies
- () like cartoons

 [Unit 6] Listening c. Listen to the conversation and fill in the blanks.

Ayşe: Hello, this is Ayşe. May I talk to Jane, please?

Mom: Hello, Ayşe. I am Jane's mom. She is eating something. Wait a second, please.

Jane: Hello Ayşe.

Ayşe: Hi, Jane. There is a movie in the cinema today. Do you want to go?

Jane: Ooo... I horror movies. I animation movies and science-fiction movies.

Ayşe: Hmm..There is an movie, too.

Jane: That's great! Then, let's go!

SPEAKING



Speaking a. Is there any film do you want to watch? Share it with your friends.

Example: Yes, there is a film. Its name is Moana. It is an animation movie.



Speaking b. Complete the conversations. Use the appropriate expressions below. Then practice them.

I like

I dislike

types of movies

My favourite

frightening

would like

Dialogue 1

Jack : Which _____ do you like, Sally?

Sally : _____ animation movies. What about you, Jack?

Jack : I like horror movies, but _____ animation movies. _____ movie is Three Red Munchkins.

Dialogue 2

A : Hello, Betty. How are you?

B : Hi, Andy. Fine thanks and you?

A : I am fine. I watch a movie. Its name is Castle Alone. Do you like horror movies?

B : Yes, I like. How is that movie?

A : Ooow...It is very _____. Would you like to watch it?

B : Really! I _____ to watch it.

A : Maybe next time, see you.

WRITING



Read the following dialogue between two students. Engin is asking Zeynep her favourite movie and types of movies.

Engin : Hi , Zeynep.

Zeynep : Hi, Engin.

Engin : Which types of movies do you like?

Zeynep : I like drama movies. What about you , Engin?

Engin : I like science-fiction movies. What's your favourite movie?

Zeynep : My favourite movie is Revenge. What's your favourite movie?

Engin : My favourite movie is Escape From The Planets.

Zeynep : Wow! It's a great movie.

Engin : Yes, it is.

Now, write a dialogue between two students. Their names are Melisa and George. Melisa would like to invite George to the cinema.

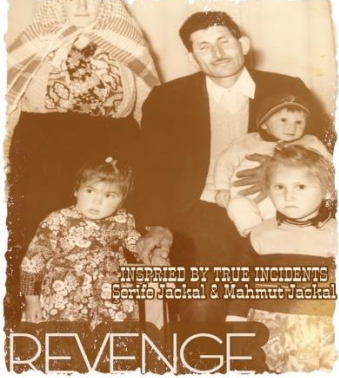


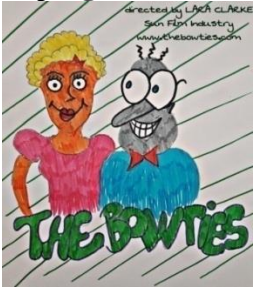
Melisa : _____

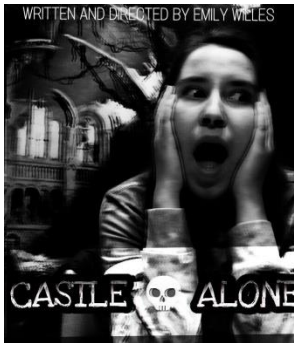



George : _____

Melisa : _____

George : _____

VOCABULARY FLASHCARDS FOR UNIT 6

<p>Drama movies</p> <p>I like drama movies.</p>	<p>Dram filmleri</p> 
<p>Comedy movies</p> <p>Comedy movies are funny.</p>	<p>Komedi filmleri</p> 
<p>Animation movies</p> <p>Animation movies are enjoyable.</p>	<p>Animasyon filmleri</p> 
<p>Cartoons</p> <p>I dislike watching cartoons.</p>	<p>Çizgi filmler</p> 

<p>Horror movies</p> <p>My favourite movies are horror movies.</p>	<p>Korku filmleri</p> 
<p>Science-Fiction movies</p> <p>I like science-fiction movies.</p>	<p>Bilim Kurgu filmleri</p> 
<p>Funny</p> <p>Comedy movies are very funny</p>	<p>Komik</p> 
<p>Frightening</p> <p>Horror movies are frightening</p>	<p>Korkunç</p> 

KEY TO THE EXERCISES IN UNIT 6 MOVIES

READING

a. Types of Movies

b. 1. False 2. True 3. False 4. False 5. True

c.

1. (answers will vary)

2. Yes, the movie is about Ayla's life in Turkey. / Yes, it is.

3. Mary likes drama movies.

4. No, they don't usually go to the cinema on weekends. / No, they don't.

d.

1.c

2.a

3.d

4. b

LISTENING

a. Ayşe (✓ comedy movies), Mary (✓ animation movies), (✓ cartoons), Jane (✓ science-fiction movies), (✓ drama movies)

b. Ayşe (✓ like science-fiction movies), (✓ dislike horror movies), Jane (✓ like drama and horror movies), (✓ dislike watching animations), Mary (✓ like cartoons)

c. Ayşe: Hello, This is Ayşe. May I talk to Jane, please?

Mom: Hello Ayşe. I am Jane's mom. She is eating something. Wait a second, please.

Jane: Hello Ayşe.

Ayşe: Hi, Jane. There is a **horror** movie in the cinema today. Do you want to go?

Jane: Ooo... I **don't like** horror movies. I **like** animation and science-fiction movies.

Ayşe: Hmm..There is an **animation** movie, too.

Jane: That's great! Then, let's go!

SPEAKING

b.

Dialogue 1

Jack : Which **types of movies** do you like, Sally?

Sally : I **like** animation movies. What about you, Jack?

Jack : I like horror movies, but I **dislike** animation movies. **My favourite** movie is Three Red Munchkins.

Dialogue 2

A :Ooow...It is very frightening. Would you like to watch it?

B : Really! I would like to watch it.

WRITING

Melisa :Hello, George. Do you have free time on Saturday?
George : Well, I have English course until afternoon. After then, i am free.
Melisa : _____
George : _____

LISTENING SCRIPTS

Listening a.

Cennet: Hello Ayşe! Do you want to go to the cinema?
Ayşe: Hello Jane, Why not? Oh look! Mary is coming.
Merve: Hi girls.
Ayşe: Hi Mary. We go to the cinema today. Do you want to come with us?
Merve: Oh that's great! I like animation movies and cartoons. Which types of movies do you like Ayşe?
Ayşe: Hmm. I like comedies. They are so funny. I like laughing so much. What about you, Jane?
Jane: I really like science-fiction and drama movies. Science-fiction movis are very interesting. Let's go and watch a movie

Listening b.

- Hi, I'm Ayşe. I am eighteen years old. I like science-fiction movies and I dislike horror movies. My favourite movie is Escape From The Planets.
- Hello, I'm Jane. I am eighteen years old. I like drama and horror movies. I dislike watching animatios. My favourite movie is Castle Alone
- Hi , I'm Mary. I'm seventeen years old. I like cartoons. They are very funny. But I don't like drama movies. They are very boring. My favourite cartoon is The Bowties

Listening c.

Ayşe: Hello, this is Ayşe. May I talk to Jane, please?
Mom: Hello, Ayşe. I am Jane's mom. She is eating something. Wait a second, please.
Jane: Hello Ayşe.
Ayşe: Hi, Jane. There is a **horror** movie in the cinema today. Do you want to go?
Jane: Ooo... I **don't like** horror movies. I **like** animation movies and science-fiction movies.
Ayşe: Hmm..There is an **animation** movie, too.
Jane: That's great! Then, let's go!

REFERENCES

Texts adapted

Reading passages are written by Merve Celayir, Ayşe Çakal and Cennet Güldalı.

Images / Photos used

Images and photos are taken and drawn by Merve Celayir, Ayşe Çakal and Cennet Güldalı.

One of the photos (Revenge) was obtained from Ayşe Çakal's grandparents.

UNIT 7 PARTY TIME



READING

a. Please read the text below. What is this text about?



Hello! Our names are Şükrü, Mustafa and Pınar. We have a birthday party on the 5th of December and the party starts at 2 o'clock. We make a surprise birthday party for our friend. We invite our friends. We need a birthday cake, candles, balloons, food, and drinks. We need to find a place. We must make the place nice with balloons and decorations. We must buy a present for our friend. Our surprise gift is a clown because our friend loves clowns.

A) A Birthday Party

B) Clowns

C) Halloween Party

b. Read the text again and mark TRUE or FALSE.

	TRUE	FALSE
1. The birthday party is a surprise.		
2. The party is on the 5th of November.		
3. They invite their friends.		
4. The place of the birthday party is at Şükrü's home.		
5. The surprise gift is a crown.		

c. Please read the text, which is about a party, and then answer the questions.

Dear Pinar,
How are you? What are you doing? I am fine.
There is a Halloween party on the 31st of October. Can we go together?
Do you have any plans? The party is at Pinokio Café. It is between 8 o'clock and 12 o'clock. Can you get permission from your parents? My father can talk about it with your father. My father can bring us to the party place.
Do you remember last year? Everyone comes again.
I wait for your answer.
Good wishes,
Mustafa

1. What kind of party do they go to?

2. Who can bring them to the party?


3. Is the party at a restaurant?

4. Does the party start at 8 o'clock?


d. Read the text again and match the sentence halves.

1. My father can bring us	a) permission from your parents?
2. Can we	b) is on the 31st of October.
3. The Halloween Party	c) go together?
4. Can you get	d) to the party place.

LISTENING

 [Unit 7] Listening a. Listen to the dialogue and put a tick (✓) in the table.

Name / Activity	Go to a Halloween Party	Go to a café	Visit relatives	Study for an exam	Go to a Birthday Party
Şükrü					
Mustafa					
Pınar					

 [Unit 7] Listening b. What are they going to do on the weekend? Listen and check (✓)



ŞÜKRÜ

- () Go to a Halloween Party
- () Go to a Birthday Party
- () Visit relatives




MUSTAFA

- () Go to a Halloween Party
- () Study for an exam
- () Visit relatives



PINAR

- () Go to a Birthday Party
- () Go to a Halloween Party
- () Study for an exam

 [Unit 7] Listening c. Two students are talking about what they are going to do on the weekend. Listen and fill in the blanks.

Mustafa: Hey, do you have for this weekend, Şükrü?

Şükrü: Yes, I have, Mustafa. Monday I have a biology I will for that exam.

Mustafa: But there is a party. Shouldn't we go?

Şükrü: You are We can go to the party.

Mustafa: Yes, we really go. There will be a

SPEAKING



Speaking a. What kind of parties do you like?

Example: I like Halloween parties because I like dressing different costumes.



Speaking b. Complete the conversations. Use the appropriate expressions below. Then practice them.

Can we go	all right	on the 19th of January
on Monday		

Dialogue 1

A: There is a birthday party. together?

B: But I have an exam

A: The birthday party is on Sunday.

B: Ah, then.

Dialogue 2

A: When is your birthday?

B: My birthday is
When is your birthday?

A: My birthday is on the 8th of July.

B: Nice.

WRITING



Read the following dialogue between two students. Jenny is inviting Adam to a party.




- Jenny :** Hi Adam.
- Adam :** Hi Jenny.
- Jenny :** Adam, I know you like going to parties.
- Adam:** Sure. I like it so much.
- Jenny :** Would you like to go to a New Years' Party?
- Adam :** Great idea. When does it start?
- Jenny :** It starts at 9 o'clock.
- Adam:** Well, I do not have any appropriate clothes.
- Jenny :** Don't worry about it. You can dress casual.
- Adam:** Then it's all right, I think.



Now, write a dialogue between two people. Their names are Mike and Michele. Mike would like to invite Michele to a party.

- Mike** : _____
- Michele** : _____
- Mike** : _____
- Michele** : _____

VOCABULARY FLASHCARDS FOR UNIT 7

<p>Party</p> <p>I have a birthday party</p>	<p>Parti</p> 
<p>Halloween</p> <p>I like dressing up as vampires for Halloween party.</p>	<p>Cadılar Bayramı</p> 
<p>Birthday Cake</p> <p>I have a nice cake for my birthday.</p>	

<p>Clown</p> <p>I like clowns. They are so nice.</p>	<p>Palyaço</p> 
<p>Balloon</p> <p>I like balloons as decoration.</p>	<p>Balon</p> 
<p>Present</p> <p>I like receiving presents.</p>	<p>Hediye</p> 

<p>Decoration</p> <p>We need to buy decoration for the birthday party.</p>	<p>Süsleme</p> 
<p>Candle</p> <p>You should make a wish and blow the candle.</p>	<p>Mum</p> 

KEY TO THE EXERCISES IN UNIT 7 PARTY TIME

READING

a. A: A Birthday Party

b. 1. True 2. False 3. True 4. False 5. False

c.

1. They go to Halloween Party.
2. Mustafa's father can bring them.
3. No, it isn't.
4. Yes, it does.

d.

1. D
2. C
3. B
4. A

LISTENING

a. Şükrü (✓ study for an exam), Mustafa (✓ halloween party), Pınar (✓ visit my relatives)

b. Şükrü (✓ birthday party), Mustafa (✓ study an exam), Pınar (✓ birthday party)

c.

Mustafa: Hey do you have a **plan** for this weekend, Şükrü?

Şükrü: Yes I have Mustafa. Monday I have a biology **exam**. I will **study** for that exam.

Mustafa: But there is a **birthday** party. Shouldn't we go?

Şükrü: You are **right**. We can go to the **birthday** party.

Mustafa: Yes, we **must** really go. There will be a **clown**.

SPEAKING

b.

Dialogue 1

A: There is a birthday party. **Can we go** together?

B: But I have an exam **on Monday**.

A: The birthday party is on Sunday.

B: Ah, **all right** then.

Dialogue 2

A: When is your birthday?

B: My birthday is **on the 19th of January**.

When is your birthday?

A: My birthday is on the 8th of July.

B: Nice.

WRITING

Mike : Hello, Michele. Are you free on Sunday?
Michele : Well, I am not doing anything on Sunday.
Mike : There is a birthday party on Sunday, would you like to come?
Michele : Yes, I would like to come.

LISTENING SCRIPTS

Listening a.

Şükrü: Mustafa, do you have a plan for the weekend?
Mustafa: Yes, I do. I go to the Halloween party. Do you want to come Şükrü?
Şükrü: Yes, I want to come, but I need to study for an exam. Do you go to the party, Pınar?
Pınar: No. I need to visit my relatives.
Mustafa: Oh, then I go to the party alone.

Listening b.

Şükrü: Hey Mustafa! How are you? Do you have plans for the weekend? I have a birthday party. Do you want to come?
Mustafa: Oh, sorry Şükrü. I have a plan. I need to study an exam.
Şükrü: Oh really!
Pınar: Hey guys!
Şükrü: Hey Pınar. Do you want to come to my birthday party at the weekend?
Pınar: Of course. I want to come Şükrü. When is your birthday? Saturday or Sunday?
Şükrü: It is on Sunday at 2 o'clock.
Pınar: Ok! See you guys then.

REFERENCES

Texts adapted by Şükrü FINDIKAL, Mustafa ERKUL, & V. Pınar DOĞAN

Images / Photos taken by Şükrü FINDIKAL, Mustafa ERKUL, & V. Pınar DOĞAN

UNIT 8 FITNESS



READING

a. Please read the text below. What is this text about?



Hello! Our names are Aygün and Tarık. We like *swimming* and *camping* a lot. We like *cycling*. When we are free, we go to mountains and ride our bicycles. When the weather is okay, we go *hiking* to be healthy but we dislike *ice skating* because we fall many times. We dislike fishing because we aren't patient.

Read the titles below. Choose the most suitable one for the text.

A) Two friends activities

B) Sports

C) Animals

b. Read the text again and mark TRUE or FALSE.

	TRUE	FALSE
1. They like camping.		
2. They dislike swimming.		
3. They dislike cycling.		
4. They like hiking.		
5. They like ice skating and fishing.		

c. Please read the whatsapp message and then answer the questions.



1. Why doesn't Aygün want to play table tennis ?

2. What do they like ?


3. Does Aygün like playing table tennis ?

4. Does Fethi like playing football ?


d. Read the text again and match the sentence halves.

1. Would you like to	a) playing football ?
2. We go to	b) play football ?
3. I like	c) playing table tennis.
4. How about	d) the park.

LISTENING

 [Unit 8] Listening a. Listen to the dialogue and put a tick (✓) in the table.

Name / Activity	cycling	hiking	swimming	fishing	playing football
Fethi					
Aygün					
Tarık					

 [Unit 8] Listening b. What are they going to do on the weekend? Listen and check (✓)



AYGÜN

- () play football
- () go camping
- () fishing




FETHİ

- () hiking
- () jogging
- () go cycling



TARIK

- () go jogging
- () play football
- () ice skating

 [Unit 8] Listening c. Two students are talking about what they are going to do at the weekend. Listen and fill in the blanks.

Tarık : Hello Fethi. What would you like to do at the weekend?

Fethi : Hello Tarık. I would like to go _____ and _____.
What about you?

Tarık : I would like to go _____ and _____.

SPEAKING



Speaking a. What would you like to do at this weekend? Share it with your friends.

Example: I would like to go *jogging* in the park.



Speaking b. Complete the conversations. Use the appropriate expressions below. Then practice them.

exercise

swimming

Let's go

Which sports

like

How about

Dialogue 1

Fethi : Hello Tarik. How are you?

Tarik : Hello, I'm fine.

Fethi : _____ riding a horse now?

Tarik : That sounds great! I _____ riding a horse so much.

Fethi : OK. _____.

Dialogue 2

Fethi : Hello Kate. I'm Fethi.

Kate : Hello Fethi. I'm Kate.

Fethi : _____ do you like, Kate ?

Kate : I like _____ and ice skating. What is your favorite _____?

Fethi : It's cycling.

Kate : That's great!

WRITING



Read the following dialogue between two students. Aygün is inviting Tarık for fishing.

- Aygün :** Hi Tarık.
Tarık : Hi Aygün.
Aygün : What do you do at weekends?
Tarık : I stay at home.
Aygün : How about fishing this weekend?
Tarık : That's great! Where?
Aygün : Burdur Lake.
Tarık : OK. See you then.
Aygün : See you Tarık.

Now, write a dialogue between two people. Their names are Jennifer and Hüseyin. Hüseyin would like to invite Jennifer for hiking.

- Hüseyin :** _____
Jennifer : _____
Hüseyin : _____
Jennifer : _____

VOCABULARY FLASHCARDS FOR UNIT 8

<p>hiking</p> <p>He likes <i>hiking</i>.</p>	<p>yürüyüş yapmak</p>  A person wearing a blue jacket and dark pants is walking through a shallow stream in a forest. The water is clear, and the surrounding trees have autumn-colored leaves.
<p>cycling</p> <p>He likes <i>cycling</i>.</p>	<p>bisiklet sürmek</p>  A man in a dark jacket and jeans is riding a black bicycle on a paved path. He is looking towards the camera with a smile.
<p>swimming</p> <p>They like <i>swimming</i>.</p>	<p>yüzmek</p>  A group of people are swimming in a large outdoor pool. Some are standing at the edge, while others are in the water. A blue and white striped umbrella is visible on the pool deck.
<p>fishing</p> <p>How about <i>fishing</i> ?</p>	<p>balık tutmak</p>  A fishing rod with a red reel is shown. A large fish is caught on the hook and is lying on a rocky surface next to the rod.

<p>ice skating</p> <p>They love <i>ice skating</i>.</p>	<p>Buz pateni yapmak</p> 
<p>horse riding</p> <p>He is interested in <i>horse riding</i>.</p>	<p>ata binmek</p> 
<p>jogging</p> <p>When they are bored, they <i>go jogging</i>.</p>	<p>koşu yapmak</p> 
<p>camping</p> <p>Would you like to <i>go camping</i> with us ?</p>	<p>kamp yapmak</p> 

KEY TO THE EXERCISES IN UNIT 8 FITNESS

READING

a.

b. 1. True 2. False 3. False 4. True 5. False

c.

1. He cannot play table tennis well.
2. They like playing football.
3. No, he does not.
4. Yes, he likes playing football.

d.

1. b
 2. d
 3. c
 4. a
-

LISTENING

a. Aygün (✓ swimming, fishing), Fethi (✓ hiking, playing football)

b. Aygün (✓ go camping, fishing), Fethi (✓ go cycling), Tarik (✓ go jogging, playing football)

c. Tarik : Hello Fethi. What would you like to do at the weekend ?

Fethi : Hello Tarik. I would like to go **hiking** and **horse riding**. What about you ?

Tarik : I would like to go **ice skating** and **camping**.

SPEAKING

b. Dialogue 1

Fethi : Hello Tarik. How are you?

Tarik : Hello, I'm fine.

Fethi : **How about** riding a horse now?

Tarik : That sounds great! I **like** riding a horse so much.

Fethi : OK. **Let's go**.

Dialogue 2

Fethi : Hello Kate. I'm Fethi.

Kate : Hello Fethi. I'm Kate.

Fethi : **Which sports** do you like, Kate ?

Kate : I like **swimming** and ice skating. What is your favorite **exercise**?

Fethi : It's cycling.

Kate : That's great!

WRITING

Hüseyin : Hi Jennifer. Are you free on the weekend ?

Jennifer : Hi Hüseyin. Yes, I'm free.

Hüseyin : _____

Jennifer : _____

LISTENING SCRIPTS

Listening a.

Tarık : Hello Fethi !

Fethi : Hello Tarık !

Tarık : Do you like hiking?

Fethi : Yes, I like hiking. Do you like cycling Tarık?

Tarık : No, I don't like cycling. Do you like cycling Aygün?

Aygün : No, I don't like cycling. I like swimming and fishing. Do you like playing football Fethi ?

Fethi : Yes, I like playing football.

Listening b.

Aygün : Hello, my name is Aygün. I would like to go camping and fishing on the weekend.

Fethi : Hello, my name is Fethi. I would like to go cycling on the weekend.

Tarık : Hello, my name is Tarık. I would like to go jogging and play football on the weekend.

Listening c.

Tarik : Hello Fethi. What would you like to do at the weekend ?

Fethi : Hello Tarik. I would like to go hiking and horse riding. What about you ?

Tarik : I would like to go ice skating and camping.

REFERENCES**Texts adapted**

The texts are written by Aygün GÖK, Tarık DEMİREL and Fethi DOKUCU.

Images/Photos Used

The photos were taken by Aygün GÖK, Tarık DEMİREL and Fethi DOKUCU except hiking, ice skating and horse-riding photos. They belong to our friends.

Listening Materials

Listening A, B and C are prepared by Aygün GÖK, Tarık DEMİREL and Fethi DOKUCU. The background sound in the beginning of each recording is played by Aygün GÖK.

UNIT 9 ANIMAL SHELTER



READING

a. Look at the picture and guess what the text is about. Choose the best title.



Hello, my name is Ebru. I am sixteen years old. I love animals very much. I am at the animal shelter now. At the animal shelter, there are many animals. The dogs are barking. The cats are drinking milk. The birds are flying. The horses are running very fast and the monkeys are climbing the trees. I am looking at the dogs now. They are so cute. The animal shelter is very amazing. I want to stay here all the time.

a) My pet

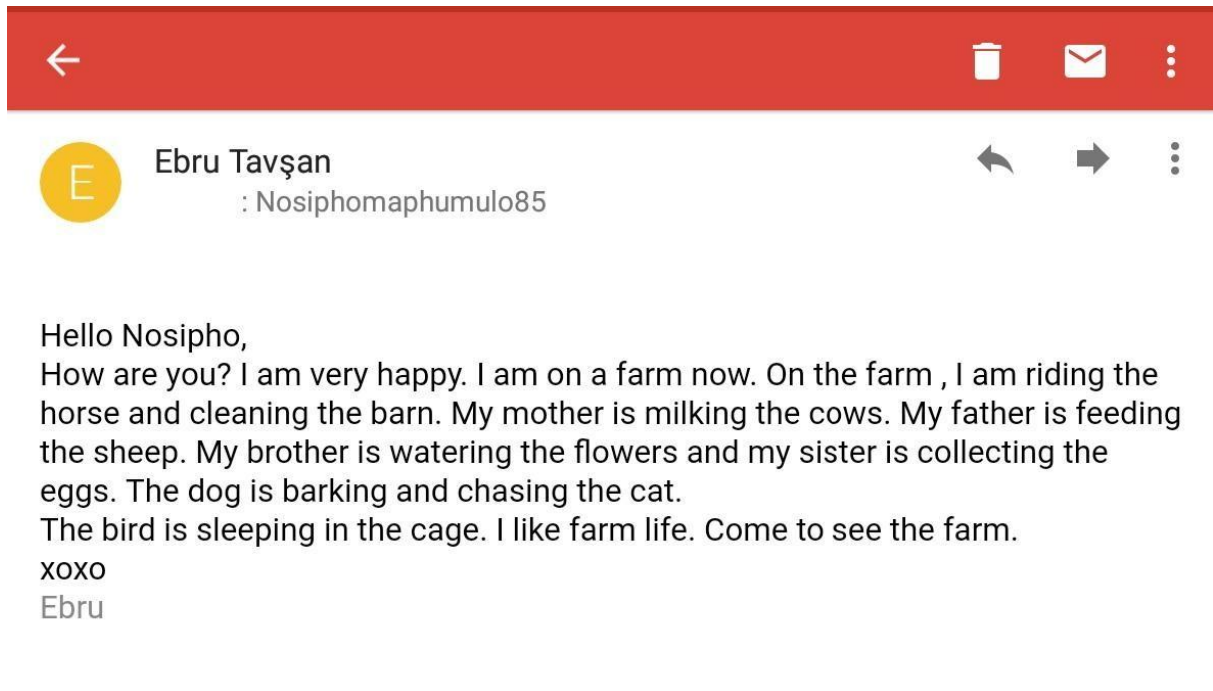
b) My daily routine

c) A day at the animal shelter

b. Read the text again and mark TRUE or FALSE.

	TRUE	FALSE
1. I am on a farm now.		
2. The dogs are playing with the ball.		
3. The cats are drinking milk.		
4. The horses are sleeping.		
5. I am feeding the elephants.		

c. Please read the Ebru's e-mail, which is about her farm life and answer the questions.



1. What is Ebru doing on the farm?

2. What is Ebru's mother doing now?

3. Which animal is Ebru's father feeding?

4. Is Ebru's sister watering the flowers?

d. Read the text again and match the sentence halves.

1. I am riding	a) milking the cows.
2. My mother is	b) is sleeping in the cage.
3. My father is	c) the horse.
4. The bird	d) feeding the sheep.

LISTENING



[Unit 9] Listening a. Listen to the dialogue and put a tick (✓) in the table.

Name / Activity	Feeding the chickens	Milking the cows	Riding the horse	Collecting the eggs	Watering the flowers
Fadime					
Ebru					
Nosipho					

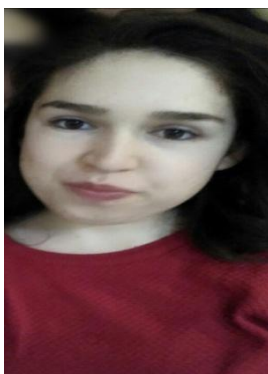


[Unit 9] Listening b. What are they doing now? Listen and check (✓)



NOSIPHO

- () collecting the eggs
- () riding the horse
- () feeding the chickens



FADİME

- () cleaning the barn
- () feeding the sheep
- () milking the cows



EBRU

- () adopting a cat
- () donating some money
- () climbing the tree



[Unit 9] Listening c. A mother and his daughter are talking about the animal shelter.

Listen and fill in the blanks. Daughter : Hello mum!

Mother : Hello honey!

Daughter : (1) ----- we go to the animal shelter today?

Mother : Oh, today? (2) -----we can.

Daughter : Can I (3) -----the elephants at the shelter, mom?

Mother : Hmm, it is a (4) ----- idea. It is dangerous.

Daughter : Okay, then. Can I (5) ----- some money to the shelter?

Mother : Of course, that's a (6) ----- idea.

Daughter : Can I (7) ----- a dog, mommy? Please, please!!

Mother : Oh, yes, you can!

Daughter : Yeah! Thank you, thank you!

SPEAKING



Speaking a. Imagine that you are at the animal shelter. What are you doing now? Share it with your friends.

Example: I am feeding the dogs and playing with the cat. The shelter owner is taking the bird to the vet.....



Speaking b. Complete the conversations. Use the appropriate expressions below. Then practice them.

shelter	fishing	feeding	Of course	How nice	barking
	Can		vet		

Dialogue 1

Ebru : Hello Fadime, what are you doing?

Fadime : Hi Ebru, I am watering the flowers.

Ebru : I love flowers. ----- I water them, too?

Fadime : -----, you can.

Ebru : Thank you. Where is your sister?

Fadime : She is at the animal ----- now.

Ebru : What is she doing there?

Fadime : She is ----- the animals.

Ebru : Wow! That sounds amazing.

Dialogue 2

Nosipho : Hey Nosipho, look at the birds! They are flying.

Ebru : Wow, they are amazing! Listen, listen! The dogs are -----!

Nosipho : Oh! ----- Look! The cats are climbing the tree.

Ebru : How funny! Wow, my grandmother and grandfather are -----!

Nosipho : They are so cute. Oh! Look at the poor monkey. It is sleeping under the tree.

Ebru : Oh! It is ill. Can we take it to the -----?

Nosipho : Yes, that's a good idea.

Ebru : Okay, let's go.

WRITING



Read the following dialogue between child and owner of the animal shelter.

Owner : Welcome to the Burdur Animal Shelter. How can I help you?

Child : Hello, I like animals very much. Can you show me the animals, please?

Owner : Yes, of course. The cats and the dogs are over there.

Child : What are the cats doing? **Owner :**

They are climbing the trees. **Child :** What are the dogs doing?

Owner : They are playing with the ball.

Child : They are so cute. Can I adopt a dog, please?

Owner : Of course, that is a good idea.

Child : Thank you.

Now, write a dialogue between two people. Their names are Mike and Jane. Jane wants to donate some money to the animal shelter.

Mike : _____

Jane : _____

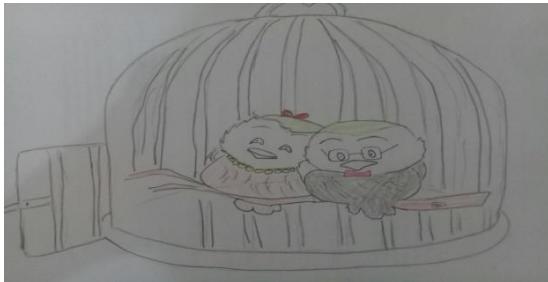



Mike : _____




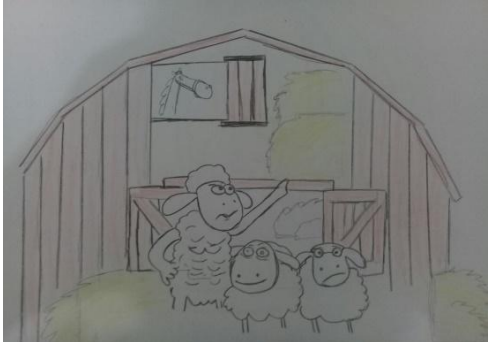
Jane : _____

Mike : _____

Jane : _____

VOCABULARY FLASHCARDS FOR UNIT 9

<p>cage</p> <p>The birds are in the cage.</p>	<p>kafes</p> 
<p>donate</p> <p>I am donating some money.</p>	<p>bağış yapmak</p> 
<p>collect</p> <p>She is collecting the eggs.</p>	<p>toplamak</p> 
<p>Animal shelter</p> <p>Jane is at the animal shelter now.</p>	<p>Hayvan barınağı</p> 

<p>feed</p> <p>She is feeding the birds.</p>	<p>beslemek</p> 
<p>chase</p> <p>The dog is chasing the child.</p>	<p>kovalamak</p> 
<p>cow</p> <p>The cow is walking now.</p>	<p>inek</p> 
<p>Barn</p> <p>The sheep are in the barn.</p>	<p>ahır, ambar</p> 

KEY TO THE EXERCISES IN UNIT 9 ANIMAL SHELTER

READING

a. c

b. 1. False 2. False 3. True 4. False 5. True

c.

1. Ebru is riding the horse and cleaning the barn on the farm.
2. Ebru's mother is milking the cows now.
3. Her father is feeding the sheep.
4. No, she isn't.

d.

1. C
 2. A
 3. D
 4. B
-

LISTENING

a. Fadime (✓ milking the cows), (✓ watering the flowers)

Ebru (✓ collecting the eggs), (✓ feeding the chickens)

Nosipho (✓ riding the horse)

b. Nosipho (✓ collecting the eggs), (✓ feeding the chickens)

Fadime (✓ milking the cows), (✓ feeding the sheep)

Ebru (✓ donating some money), (✓ adopting a cat)

c. 1) Can, 2) Of course, 3) feed, 4) bad, 5) donate, 6) great, 7) adopt

SPEAKING

a. Answers will vary.

Example: I am feeding the dogs and watering the flowers. My friend is collecting the eggs.....

b.

Dialogue 1

Ebru : Hello Fadime, what are you doing?

Fadime : Hi Ebru, I am watering the flowers.

Ebru : I love flowers. **Can** I water them, too?

Fadime : **Of course**, you can.

Ebru : Thank you. Where is your sister?

Fadime : She is at the animal **shelter** now.

Ebru : What is she doing there?

Fadime : She is **feeding** the animals.

Ebru : Wow! That sounds amazing.

Dialogue 2

Nosipho : Hey Nosipho, look at the birds! They are flying.

Ebru : Wow, they are amazing! Listen, listen! The dogs are **barking**!

Nosipho : Ooh! **How nice**! Look! The cats are climbing the tree.

Ebru : How funny! Wow, my grandmother and grandfather are **fishing**!

Nosipho : They are so cute. Ooh! Look at the poor monkey. It is sleeping under the

Ebru : Ooh! It is ill. Can we take it to the **vet**?

Nosipho : Yes, that's a good idea.

Ebru : Okay, let's go.

WRITING

a. The answers will vary.

LISTENING SCRIPTS

Listening a.

Nosipho : Hi Fadime! What are you doing?

Fadime : Ooh, hello Nosipho! I am milking the cows.

Nosipho : Wow, that's great! What are you doing Ebru?

Ebru : I am collecting the eggs for breakfast and feeding the chickens. What are you doing, Nosipho?

Nosipho : I'm riding the horse. What are you doing now, Fadime?

Fadime : I am watering the flowers now.

Listening b.

Nosipho : Hello! My name is Nosipho. I am on the farm right now. I am collecting the eggs and feeding the chickens.

Fadime : Hello! I'm Fadime. I love animals too much. I am milking the cows and feeding the sheep at the moment.

Ebru : Hi! My name is Ebru. I am at the animal shelter now. I am donating some money and adopting a cat.

Listening c.

Daughter : Hello, mum!

Mother : Hello, honey!

Daughter : Can we go to the animal shelter today?

Mother : Oh, today? Of course, we can.

Daughter : Can I feed the elephants at the shelter, mom?

Mother : Hmm, it is a bad idea. It is dangerous.

Daughter : Okay, then. Can I donate some money to the shelter?

Mother : Of course, that's a great idea.

Daughter : Can I adopt a dog, mommy? Please, please!!

Mother : Oh, yes, you can!

Daughter : Yeah! Thank you, thank you!

REFERENCES

Texts adapted

The texts are written by Ebru TAVŞAN, Fadime ÖZDEMİR and Nosipho MAPHUMULO

Images / Photos used

The photos were taken and the images were drawn by Ebru TAVŞAN, Fadime ÖZDEMİR and Nosipho MAPHUMULO. In the vocabulary flashcards 2, the first picture belongs to a friend.

Background sounds

Listening A background sounds and the intro audio were taken from YouTube. The links are as follows:

Horse galloping sound (<https://www.youtube.com/watch?v=JBb0fVd4Heg&t=19s>)

Chickens sound (<https://www.youtube.com/watch?v=coLsQQkZnAc&t=9s>)

Cows (https://www.youtube.com/watch?v=zoFLGxNCo_k)

Audio (<https://www.youtube.com/watch?v=rEBy2Le2tpk>)

UNIT 10 FESTIVALS



READING

a. Please read the text below. What is this text about?



Hello, we are Tuğçe, Damla and Nganiso. It is the 29th October today. We *celebrate* the Republic Day of Turkey. During the *parade* we sing our national anthem and we read poems about Mustafa Kemal Atatürk. In the streets, the folk dances team performs traditional dances and the band marches. On this day, people *decorate* their houses and the streets with flags and balloons. This is a public holiday and we celebrate it all together.

A) Funeral

B) Festival

C) Birthday Party

b. Read the text again and mark TRUE or FALSE.

	TRUE	FALSE
1. They celebrate Damla's birthday.		
2. The Republic Day is on the 26 th October.		
3. People decorate their houses with flags and balloons.		
4. It is a public holiday.		
5. The band reads poems.		

c. Please read the text, and then answer the questions.



1. What do they celebrate?

2. Who does Nganisyo visit?

3. Is Tuğçe cooking baklava?

4. Are they meeting at 4.00 pm?

d. Read the text again and match the sentence halves.

1. We are celebrating	a) after 5 pm?
2. Can we meet	b) my relatives.
3. Tomorrow is	c) Ramadan Eid with my family.
4. I am visiting	d) Ramadan Eid.

LISTENING

[Unit 10] Listening a. Listen to the dialogue and put a tick (✓) in the table.

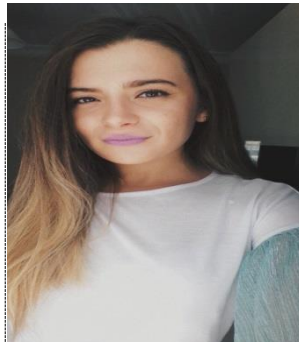
Name / Activity	visit family	visit neighbours	watch a movie	study for an exam	visit relatives
Nganisyo					
Damla					
Tuğçe					

[Unit 10] Listening b. What are they going to do before Ramadan Eid ? Listen and check (✓)



TUĞÇE

- () play football
- () go to the movies
- () clean the house



DAMLA

- () buy presents
- () do homework
- () cook traditional food



NGANISYO

- () wash the dishes
- () go shopping
- () stay at home

[Unit 10] Listening c. Nganisyo is talking about what he is going to do at Ramadan Eid. Listen and fill in the blanks.

Hello, my is Nganisyo. I am go to Malawii. I am going to and now I am buying presents for them. We are going to Ramadan Eid with our traditional food.

SPEAKING



Speaking a. Which festival do you like celebrating? Why?

Example: I like Ramadan Eid because I like eating desserts and visiting my relatives.



Speaking b. Complete the conversations. Use the appropriate expressions below. Then practice them.

Can we go see you we can give me visit my relatives

Dialogue 1

Damla : Hello, Nganisyo. There is a parade for the Republic Day tomorrow. together?

Nganisyo : Of course,

Damla : OK. Then, at 10 am.

Nganisyo : OK. I will be there.

Dialogue 2

Damla : What do you do at Ramadan Eid?

Tuğçe : I and eat delicious desserts.

Damla : Oh! It's great and my neighbours money.

Tuğçe : That's cool.

WRITING



Read the following dialogue between two friends. Tuğçe is inviting Nganisyo to the cinema.

- Tuğçe** : Hi Nganisyo
- Nganisyo** : Hi Tuğçe.
- Tuğçe** : Nganisyo, Would you like to see a movie ?
- Nganisyo** : Sure. I would like to but what is it about ?
- Tuğçe** : It is about the Independence War and Atatürk.
- Nganisyo** : It's great idea. When will we go?
- Tuğçe** : It is on 29th October. Is it okay?
- Nganisyo** : Yes, of course. What time exactly?
- Tuğçe** : At 4.30 pm.
- Nganisyo** : Okay, see you.

Now, write a dialogue between two people. Their names are Hande and Doğuş. Doğuş would like to invite Hande to the cinema to watch “ The Independence War” movie.

- Doğuş** : _____
- Hande** : _____
- Doğuş** : _____
- Hande** : _____

VOCABULARY FLASHCARDS FOR UNIT 10

<p>decorate</p> <p>People decorate their houses with flags</p>	<p>süslemek</p> 
<p>visit relatives</p> <p>I like visiting my relatives</p>	<p>akrabaları ziyaret etmek</p> 
<p>traditional food</p> <p>My favourite traditional food is baklava</p>	<p>geleneksel yemek</p> 
<p>parade</p> <p>Tomorrow there is going to be a parade for the Republic Day</p>	<p>geçit töreni</p> 

KEY TO THE EXERCISES IN UNIT 10 FESTIVALS

READING

a. B

b. 1. False 2. False 3. True 4. True 5. False

c.

1. They celebrate Ramadan Eid.

2. Nganisyo visits his relatives.

3. Yes, she is.

4. No, they are not.

d.

1. C

2. A

3. D

4. B

LISTENING

a. Tuğçe (✓ clean the house), Damla (✓ cook traditional food)

b. Nganisyo (✓ go shopping)

c. Hello, my **name** is Nganisyo. I am **going to** go to Malawii. I am going to **visit my family** and now I'm buying presents for them. We are going to **celebrate** Ramadan Eid with our traditional food.

SPEAKING

b.

Dialogue 1

Damla : Hello, Nganisyo. There is a parade for the Republic Day tomorrow. **Can we go** together?

Nganisyo : Of course, **we can**.

Damla : OK. Then, **see you** at 10 am.

Nganisyo : OK. I will be there.

Dialogue 2

Damla : What do you do at Ramadan Eid?

Tuğçe : I **visit my relatives** and eat delicious desserts.

Damla : Oh! It's great and my neighbours **give me** money.

Tuğçe : That's cool.

WRITING

Doğuş : Hello, Hande. Are you free on Monday?

Hande : Well, I am not doing anything on Monday.

Doğuş : _____

Hande : _____

LISTENING SCRIPTS

Listening a.

Nganisyo : Hey! Damla what are you going to do at Ramadan Eid?

Damla : I am going to visit my relatives and have fun Nganisyo. What about you Tuğçe?

Tuğçe : I am going to visit my neighbours Damla and you Nganisyo?

Nganisyo : I am going to visit my family in Malawii.

Listening b.

Tuğçe : Hey! Damla you know the Ramadan Eid is next week. My mother is going to clean the house and I am going to help her. What will you do?

Damla : I am going to cook traditional food. What will you do Nganisyo?

Nganisyo : I will go shopping.

Listening c.

Nganisyo : Hello, my name is Nganisyo. I am going to go to Malawii. I am going to visit my family and now I'm buying presents for them. We are going to celebrate Ramadan Eid with our traditional food.

REFERENCES

Images / Photos used

<http://www.karakoygulluoglu.com/fistikli-kare-baklava>

<http://www.sonhaberler.com/gundem/vatan-caddesi-nde-resmi-gecit-toreni-h177271.html>

The other photos were taken by us.

SUPPLEMENTARY ENGLISH ACTIVITIES FOR 5TH GRADERS

Mehmet Akif Ersoy University ELT Seniors (2018) prepared the activities on this book in partial fulfillment of the requirements for the Course entitled 'Materials Adaptation and Evaluation' during the Fall Semester in 2017. Working in groups of 3, the seniors designed these supplementary activities based on the units of the coursebook 'Ortaokul İngilizce 5 Ders Kitabı' [Middle School English 5 Coursebook] by Yalçın, Genç, Orhon, and Şahin (2017), which was written for fifth graders at the middle schools.

BURDUR, TURKEY

2018

ISBN 978-605-83279-1-7



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